

EFL DEPARTMENT
UNDERGRADUATE ENGLISH COURSES

Course Profile

Course Number : ENG 102	Course Title : English II
Required / Elective : Required	Pre / Co-requisites : ENG 101
Catalog Description: Improve academic English skills at an upper-intermediate level through modules which include academic writing, academic research methodology and research report writing, negotiating skills and debating skills, advanced listening skills, and critical reading skills.	Textbook: Developing Skills for Academic English – ENG 102 (In-house material)
Course Structure / Schedule : (3+0+0) 3/ 5 ECTS	
Extended Description : This course will focus on developing the students essential academic skills at an upper-intermediate level by focusing on academic thinking skills, research techniques, report writing, oral presentation, debating and listening. Academic skills of paraphrasing, summary writing, and forming a logical argument are thought through authentic material on current issues e.g. nanotechnology, cloning, gm technology.	
Design content : none	Computer usage: No special usage required
<p><u>Course Outcomes:</u></p> <p>On successful completion of this module students should be able to:</p> <ol style="list-style-type: none"> 1. assess, analyze and evaluate the reading material. (1,2,3,4,6,7,9,12) 2. write evaluative summaries (1,2,3,4,5,6,7,9,12) 4. paraphrase to avoid plagiarism (2,5, 9) 5. integrate ideas from valid sources using academic expressions (citations, quotations) (2,5,6,9) 6. form a clear logical argument and present it orally and in the form of a research paper (1,2,3,4,5,6,7,9,10,12) 7. support one's position with evidence(2,3,4,5,6,7,9,12) 8. make a statement and defend position against questioning (1,2,3,7,9,12) 9. negotiate and persuade opposing team(2, 3,4,7,8,9,11,12) 10. find common errors in reasoning(1,3,10,12) <ol style="list-style-type: none"> 1. Apply analytical and critical thinking skills to current issues. 2. Develop and use academic vocabulary 3. Compare and contrast ideas in the reading material 4. Reach conclusions and make comments 5. Restate ideas presented in a text 6. Summarize and assess main points. 7. Synthesize complex ideas in clear and concise ways. 8. Demonstrate an ability to function on teams. 	

- 9. Demonstrate an ability to communicate effectively with written, oral and visual means.
- 10. Assess the information gathered
- 11. Take on roles in simulation
- 12. Approach any topic with the ability to reason clearly and think critically

Recommended reading :

Menasche, L. *Writing a Research Paper*. Michigan: The University of Michigan Press, 2001
McCormack, J. and Slaght, J. *Extended Writing & Research Skills*. Reading: Garnet Publishing Ltd, 2005
Thomson, Anne. *Critical Reasoning: A Practical Introduction*. London: Routledge, 2002

Teaching methods : This course is a student centered course that requires student involvement in all class activities. The course very much depends on discussions both on readings and on the themes of the research project. Several audio-visual material are shown for in-class discussions, quizzes and debates. Students are also expected to express their informed opinion in writing.

Assessment methods : Exams, class presentation, research project, speaking activities and classroom participation

Student workload:

Lectures	42 hrs
Debate.....	3 hrs
Homework	40 hrs
Literature review for paper	15 hrs
Research Paper	25 hrs
TOTAL	125 hrs

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