

2024-2025 ACADEMIC YEAR FALL SEMESTER TRACK 1 SYLLABUS

23 September Track 1 Week 1 – Orientation Week: Orientation is on 23-24 September – <i>(Please proceed with the Week 2 program if you have any teaching hours this week)</i>		
CORE (Empower A1)	Asynchronous (CUP)	Asynchronous (LMS)

30 September-4 October	Track 1 Week 2	
Unit 1, Hello	Asynchronous (CUP)	Asynchronous (LMS)
Grammar points / highlights <ul style="list-style-type: none"> ● Be: +, -, ? ● Classroom instructions ● Countries and nationalities ● Greeting people ● ‘I, you, we’, ‘he, she, they’ ● Introducing yourself and meeting with people ● Capital letters and punctuation ● Stressed syllables ● Time expressions ● Pronunciation: Intonation 	<ol style="list-style-type: none"> 1. Digital Workbook (DW) Unit 1-2: Lesson A / B / C 2. Unit 1 Photocopiable Materials (optional: in-class use or homework) <div style="background-color: yellow; padding: 2px;">DW - Lessons C: Do NOT assign speaking and writing activities.</div> 	
<u>By the end of Unit 1, students will be able to ...</u> <ul style="list-style-type: none"> ● introduce themselves, ● recognize classroom language ● talk about who they are and where they’re from ● use target from ‘be’ to greet and meet ● use ‘be’ verb to ask and answer questions ● recognize flags and countries ● recognize classroom language ● recognize word stress 		

30 September- 4 October		Track 1 Week 2 (Continued)	
Unit 2, All about me	Asynchronous (CUP)	Asynchronous (LMS)	
Grammar points / highlights <ul style="list-style-type: none"> • be: it's / it isn't • Prepositions: in, near • Sounds /h/ and /w/ • Possessive adjectives • Common objects • The use of a/an articles • Numbers • Singular and plural nouns • Sounds /s/, /z/ and /ɪz/ • Possession 'have' • Types of houses • Pronunciation: Intonation in questions 	1. Digital Workbook (DW) Unit 1-2: Lesson A / B / C 2. Unit 2 Photocopiable Materials (optional: in-class use or homework)		
<u>By the end of Unit 2, students will be able to...</u> <ul style="list-style-type: none"> • talk about their hometown • use 'be' verb to describe people and places • talk about their possessions • recognize common objects • talk about possessions • describe their houses and places • use plural and singular nouns • tell their address and personal information, such as phone number and surname 			

7 - 11 October		Track 1 Week 3	
Unit 3, Food and drink	Unit 4, My life and my family	Asynchronous (CUP)	Asynchronous (LMS)
Grammar points / highlights <ul style="list-style-type: none"> • Present simple: I/you/we/they, +, -,? • Sounds /i:/ /ɪ/ • Food – likes / don't likes • Adverbs of frequency • Asking time, 'What time, When' • I would like, Can I have...? • Stressed syllables 	Grammar points / highlights <ul style="list-style-type: none"> • Present simple: Wh- questions, he/she/it + • Numbers • Common verbs (go, have, study) • /th/ sound • Family members 	1. Digital Workbook (DW) Unit 3-4: Lesson A / B / C 2. Unit 3-4 Photocopiable Materials (optional: in-class use or homework) 3. Extension Unit 4 – Speaking is graded.	
<u>By the end of Unit 3, students will be able to...</u> <ul style="list-style-type: none"> • talk about the food they eat for breakfast, lunch and dinner • tell the food they like/don't like • order and pay in a café/restaurant • recognize sentence stress <u>By the end of Unit 4, students will be able to...</u> <ul style="list-style-type: none"> • Ask and talk about their lives • Ask and answer WH- questions • Ask and answer questions about family members • Talk about their daily routines 			

14 - 18 October		Track 1 Week 4	
Unit 5, Places	Unit 6, Work and routines	Asynchronous (CUP)	Asynchronous (LMS)
Grammar points / highlights <ul style="list-style-type: none"> • There is/are +, -, ? • Places in a town (hotel, restaurant, shop) • Adjectives to describe places • /sh/ sound • Pronunciation: emphasizing what you say 	Grammar points / highlights <ul style="list-style-type: none"> • Present simple: he/she/it, +, -, ? • Jobs vocabulary • Daily routine • Stress in questions • Would you like/to ...? Pronunciation /l/, /d/	1. Digital Workbook (DW) Unit 5-6: Lesson A / B / C 2. Unit 5-6 Photocopiable Materials (optional: in-class use or homework) 3. Extension Unit 6 – Writing is graded. * Write a short description of <u>your friend's</u> day.	
<p><u>By the end of Unit 5, students will be able to...</u></p> <ul style="list-style-type: none"> • talk about hotels and hostels • describe a town • ask and say where places are • recognize sentence stress <p><u>By the end of Unit 6, students will be able to...</u></p> <ul style="list-style-type: none"> • talk about people's jobs • talk about daily routines and habits • make and accept offers 			

21-25 October				Track 1 Week 5			
Unit 7, Shopping and fashion		Unit 8, Past Events		Asynchronous (CUP)		Asynchronous (LMS)	
Grammar points / highlights <ul style="list-style-type: none"> • Common objects • Singular/plurals • This, that, those, these • /b/, /p/, /g/, /k/ • Prices • Possessive 's • Revision of adverbs • Colours, clothes 		Grammar points / highlights <ul style="list-style-type: none"> • Past simple 'be' +, -,? • Past time expressions • Free time activities • Spelling: /t/, /d/ sounds • Main stress and intonation 		1. Digital Workbook (DW) Unit 7-8: Lesson A / B / C 2. Unit 7 Photocopiable Materials (optional: in-class use or homework) 3. Extension Unit 8 – Speaking is graded.			
<p><u>By the end of Unit 7, students will be able to...</u></p> <ul style="list-style-type: none"> • talk about things to buy • ask about and pay for things in a shop • talk about clothes that people wear • request information • notice connected speech <p><u>By the end of Unit 8, students will be able to...</u></p> <ul style="list-style-type: none"> • talk about past events • describe events in the past • make and respond to suggestions 							

28 October -1 November Track 1 Week 6			
Unit 9, Holidays	Unit 10, Here and now	Asynchronous (CUP)	Asynchronous (LMS)
Grammar points / highlights <ul style="list-style-type: none"> ● Past simple -, ? ● Transport vocabulary ● Spelling: the letter 'a', 'o' ● The verb: 'go' ● The seasons, weather vocabulary ● Can/Could for requests 	Grammar points / highlights <ul style="list-style-type: none"> ● Present continuous, +,-,? ● Home vocabulary ● Spelling 'tch', 'th' sounds ● Places phrases with prepositions ● Travel vocabulary 	1. Digital Workbook (DW) Unit 9-10: Lesson A / B / C 2. Unit 9-10 Photocopiable Materials (optional: in-class use or homework) 3. Extension Unit 10 – Speaking is graded.	
<u>By the end of Unit 9, students will be able to...</u> <ul style="list-style-type: none"> ● talk about travel and holiday experiences ● talk about past holidays ● make and respond to requests <u>By the end of Unit 10, students will be able to...</u> <ul style="list-style-type: none"> ● talk about your home ● ask where people are and what they're doing ● ask for travel information 			

4 - 8 November Track 1 Week 7			
Unit 11, Achievers	Unit 12, Plans	Asynchronous (CUP)	Asynchronous (LMS)
Grammar points / highlights <ul style="list-style-type: none"> object pronouns life events can for ability abilities vocabulary can: questions pronunciation: word stress consonant clusters 	Grammar pts / highlights <ul style="list-style-type: none"> Be going to, +,-,? Months and future time expressions Ordinal numbers Common verbs and collocations Sound and spelling: 'oo'	1. Digital Workbook (DW) Unit 11-12: Lesson A / B / C 2. Unit 11 Photocopiable Materials (optional: in-class use or homework)	
<u>By the end of Unit 11, students will be able to...</u> <ul style="list-style-type: none"> talk about people's lives talk about things you know how to do talk about opinions <u>By the end of Unit 12, students will be able to...</u> <ul style="list-style-type: none"> talk about future plans. ask and answer about future plans. make and accept invitations 			

7th November Thursday > MIDTERM

11 – 15 November > WINTER BREAK: I-read HW

IMPORTANT: Please remind your students that they start a new book this week: *Empower A2*

18 – 22 November		Track 1 Week 8	
CORE (Empower A2)		Asynchronous (CUP)	Asynchronous (LMS)
Unit 1, People	Unit 2, Work and Study		
Grammar points / highlights <ul style="list-style-type: none"> ● Be: +, -, ? ● Classroom instructions ● Countries and nationalities ● Adjectives ● Capital letters and punctuation ● Checking understanding ● Consonant clusters ● Uses of 'from' 	Grammar points /highlights <ul style="list-style-type: none"> ● Present simple: +, -, ? ● Jobs ● Telling the time ● Spelling ● Reacting to news ● Asking for things and replying ● Sound and spelling: <i>ou</i> ● Different uses of the word 'work' 	1. Digital Workbook (DW) Unit 1-2: Lesson A / B / C/ D 2. Unit 1 Photocopiable Materials (optional: in-class use or homework)	
<p><u>By the end of Unit 1, students will be able to...</u></p> <ul style="list-style-type: none"> ● talk about where they are from, ● talk about people they know, ● ask for and give information, ● write an online profile. <p><u>By the end of Unit 2, students will be able to...</u></p> <ul style="list-style-type: none"> ● talk about jobs, ● talk about study habits ● react to news correctly, ● complete a form about themselves. 			

25 – 29 November		Track 1 Week 9	
Unit 3, Daily Life	Unit 4, Food	Asynchronous (CUP)	Asynchronous (LMS)
<p>Grammar points / highlights</p> <ul style="list-style-type: none"> ● position of adverbs of frequency ● time expressions ● Stress/intonation in sentences and questions ● have got / has got ● prepositions of time ● inviting and replying 	<p>Grammar points / highlights</p> <ul style="list-style-type: none"> ● countable / uncountable nouns ● a/an, some, any ● much, many, a lot (of) ● like / would like ● vocabulary about cooking ● Changing what you say in a conversation ● Useful language: restaurants ● Making the order of events clear (<i>first, after that, next, then, finally</i>) 	<p>1. Digital Workbook (DW)</p> <p>Unit 3-4: Lesson A / B / C/ D</p> <p>2. Unit 3-4 Photocopiable Materials</p> <p>(optional: in-class use or homework)</p> <p>3. Extension Unit 4: Speaking is graded.</p>	
<p>By the end of Unit 3, students will be able to...</p> <ul style="list-style-type: none"> ✓ talk about routines, ✓ talk about technology in their lives, ✓ make arrangements, ✓ use <i>maybe, let me see, possibly</i> correctly while they are thinking about what they want to say, ✓ write an informal invitation. <p>By the end of Unit 4, students will be able to...</p> <ul style="list-style-type: none"> ✓ talk about the food they want, ✓ the food that they eat every day, ✓ order a meal in a restaurant, ✓ write a blog post about something they know how to do. 			

2 - 6 December			
Track 1 Week 10			
Unit 5, Places	Unit 6, Family	Asynchronous (CUP)	Asynchronous (LMS)
<p>Grammar points / highlights</p> <ul style="list-style-type: none"> ● there is / there are: +?- ● vocabulary for places in a city ● possessive pronouns and possessive 's ● and, but, so ● prepositions of place ● checking what other people say ● asking for and giving directions ● sentence stress ● linking ideas: "but, so, and" 	<p>Grammar points / highlights</p> <ul style="list-style-type: none"> ● past simple: be ● years and dates ● vocabulary for family ● past simple: positive + irregular verbs ● linking ideas in the past: in, when, (a year) later ● asking someone to wait ● sound and spelling: <i>a</i> phrases with <i>go</i> 	<p>1. Digital Workbook (DW)</p> <p>Unit 5-6: Lesson A / B / C / D</p> <p>2. Unit 5-6 Photocopiable Materials</p> <p>(optional: in-class use or homework)</p> <p>3. Extension Unit 6: Writing is graded.</p>	
<p><u>By the end of Unit 5, students will be able to...</u></p> <ul style="list-style-type: none"> ✓ talk about towns, ✓ describe rooms and furniture, ✓ ask for and give directions, ✓ write a description of their neighborhood. <p><u>By the end of Unit 6, students will be able to...</u></p> <ul style="list-style-type: none"> ✓ talk about their families and their family history, ✓ talk about past activities and hobbies, ✓ leave a voicemail message and ask for someone on the phone, ✓ write a life story. 			

9 – 13 December		Track 1 Week 11	
Unit 7, Trips	Unit 8, Fit & Healthy	Asynchronous (CUP)	Asynchronous (LMS)
Grammar points / highlights <ul style="list-style-type: none"> ● past simple: negative and questions ● love / like / / don't mind / hate + verb + ing ● transport adjectives ● linking ideas: <i>after, when, while</i> ● emphasizing what you say ● different uses of the verb 'get' 	Grammar points / highlights <ul style="list-style-type: none"> ● can / can't / could / couldn't ● have to / don't have to ● Linking ideas: <i>however</i> & adverbs of manner ● tell / say ● vocabulary: sports and exercise ● vocabulary: parts of the body ● expressing sympathy ● Pronunciation: joining words 	1. Digital Workbook (DW) Unit 7-8: Lesson A / B / C / D 2. Unit 7-8 Photocopiable Materials (optional: in-class use or homework)	
<p><u>By the end of Unit 7, students will be able to...</u></p> <ul style="list-style-type: none"> ✓ talk about past trips, ✓ talk about what they like and dislike, ✓ use "excuse me" and "I'm sorry" appropriately, ✓ emphasize what they say by using so, very, really correctly, ✓ link ideas with after, when, and while, ✓ write an email about themselves to a homestay family. <p><u>By the end of Unit 8, students will be able to...</u></p> <ul style="list-style-type: none"> ✓ talk about past and present abilities, ✓ talk about sport and exercise, ✓ talk about the body and getting fit, ✓ express sympathy, ✓ talk about health and how they feel, ✓ write an article about a free time activity. 			

16 – 20 December		Track 1 Week 12	
Unit 9, Clothes & Shopping	Unit 10, Communication	Asynchronous (CUP)	Asynchronous (LMS)
<p>Grammar points / highlights</p> <ul style="list-style-type: none"> ● present continuous (+, -, ?) ● Vocabulary: shopping, money, and prices ● present simple or present continuous ● Pronunciation: Sentence stress ● Vocabulary: clothes ● different uses of 'time' e.g. <i>save time, take time, etc.</i> ● Useful language for choosing clothes and paying for them ● Saying something nice ● Writing formal and informal e-mails 	<p>Grammar points / highlights</p> <ul style="list-style-type: none"> ● comparative adjectives ● IT collocations ● Superlative adjectives ● High numbers ● Pronunciation: main stress in comparatives and superlatives ● Checking instructions ● Asking for help ● Linking ideas: <i>Also, too, as well</i> ● Word power: <i>most</i> 	<p>1. Digital Workbook (DW)</p> <p>Unit 9-10: Lesson A / B / C / D</p> <p>2. Unit 9-10 Photocopiable Materials</p> <p>(optional: in-class use or homework)</p>	
<p><u>By the end of Unit 9, students will be able to...</u></p> <ul style="list-style-type: none"> ✓ talk about what they are doing at the moment of speaking, ✓ talk about the clothes they wear at different times, ✓ talk about shopping for clothes, ✓ write a thank-you email. <p><u>By the end of Unit 10, students will be able to...</u></p> <ul style="list-style-type: none"> ✓ talk about and compare things they have, ✓ say high numbers correctly, 			

- ✓ ask for help and check instructions,
- ✓ write a post expressing an opinion.

23 – 27 December		Track 1 Week 13	
Unit 11, Entertainment	Unit 12, Travel	Asynchronous (CUP)	Asynchronous (LMS)
Grammar points / highlights <ul style="list-style-type: none"> ● present perfect: +, -, ? ● irregular past participles ● present perfect or past simple ● Vocabulary: music ● Asking for and expressing opinions ● Responding to an opinion ● Main stress and intonation ● Structuring a review ● Word power: multi-word verbs (e.g. <i>come over, lie down, etc.</i>) 	Grammar points / highlights <ul style="list-style-type: none"> ● be going to ● Vocabulary: geography ● should / shouldn't ● travel collocations ● showing surprise ● Pronunciation: consonant clusters ● Asking for tourist information ● Paragraph writing ● different uses of the word 'take' 	1. Digital Workbook (DW) Unit 11-12: Lesson A / B / C / D 2. Unit 11-12 Photocopiable Materials (optional: in-class use or homework) 3. Extension Unit 11: Speaking is graded.	
<u>By the end of Unit 11, students will be able to...</u> <ul style="list-style-type: none"> ✓ talk about experiences, ✓ talk about events they have been to ✓ ask for and express opinions about things they've seen, ✓ write a review (guided writing activity) 	<u>By the end of Unit 12, students will be able to...</u> <ul style="list-style-type: none"> ✓ talk about holiday plans, ✓ give advice about travelling, ✓ use language for travel and tourism correctly, ✓ check in a hotel, ✓ write an email with travel advice. 		

30 December – 3 January		Track 1 Week 14	
		Asynchronous (CUP)	Asynchronous (LMS)

Revision – <i>Empower A2 Workbook</i>			
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FINAL EXAM for ALL TRACKS: 6 January 2024 Monday

SEMESTER BREAK for T1: 7 January – 17 February: I-read HW